

Indicator	Tolerance			Target	Latest Performance	Judgement		Direction of Travel		Commentary
		2007-08	2008-09			September	December	September	December	
<b>Citizen</b>										
NI 110 – participation in positive activities (LAA)	Bigger is better		86.20%	91.00%		3	3	n/a	n/a	No Data - Collected as part of the TellUs Survey. The Tellus Survey is currently underway in schools and early results will be available in January 2010. All tasks are on target. Additional promotion of summer activities took place to raise the take up.
PAF / CF 63 – participation of looked after children in their reviews	Bigger is better	98%	93%	100%	96.6% (September) Next update available January	2	2	▲	▲	90.6% at the same period last year. Participation of Looked After Children in their reviews remains a top priority for the directorate and all efforts are made to ensure that children & young people feel able to participate. There is a wide programme of participation events held to increase the confidence of looked after children. All tasks are on target. Training has been undertaken by some looked after young people to enable them to chair their own reviews and thus increase participation.
NI 57 - Children and young people's participation in high-quality PE and sport (LAA)	Bigger is better		95%	95%		3	3	n/a	n/a	All tasks are on target.
<b>Service</b>										
NI 59 – initial assessments for social care done within 7 days	Bigger is better	57.4	37.4	65%	73.8% (December)	3	4	▲	▲	46.4% at the same period last year. Performance continues to improve in this area as a result of targeted improvement work with the team focusing on managing timeliness and quality. All tasks are on target.
NI 65 - % of children becoming the subject of a Child Protection Plan for a second or subsequent time	Smaller is better	14	15	13%	7.3% (December)	3	4	▲	▲	This is good performance in line with the target set for the year. Managers continue to monitor the situation. All tasks are on target.
<b>Partnership</b>										
NI 117 – 16-18 year olds not in education, employment or training (NEET) (LAA)	Smaller is better	5.4	5.9	5%	5.8% (December)	3	1	n/a	▲	Additional NEET provision has been made available via the Children's Trust Economic Well-Being Group. This is as well as the current E2E (Entry to Employment) and 4U provision. The economic situation continues to affect the number of jobs and work-based learning places that are available so the NEET percentage is not as low as target, although lower than last year.
Local – % of actions implemented arising from quality audits programme	Bigger is better			70% (to December) 80% (year-end)	72% (December)	3	3	n/a	n/a	The programme of quality audits has commenced and the Quality Assurance Panel is in place and operating. Learning and actions are being implemented as a result of audit work. All tasks are on target. The audit programme is continuing to be implemented in line with the agreed programme. A themed audit of children in care will commence in January 2010.
Local – permanent school exclusions including looked after children	Smaller is better		18	14	6 (December)	4	3	▲	▲	There have been six permanent exclusions in total so far in the first term of the new academic year. All tasks are on target.

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Local – number of Common Assessment Framework (CAF) assessments completed across agencies	Bigger is better			300	302 (December)	2	3	n/a	n/a	The number of CAFs is increasing. More people are being trained and more support is available through the CAF support team (Vanguard team). We anticipate further increases as the process embeds. All tasks are on target.
<b>Statutory</b>										
NI 72 – achievement of 78+ points across Early Years Foundation Stage (EYFS)	Bigger is better	47.9% (2006-07 academic year)	42% (2007-08 academic year)	53% (2008-09 academic year)	45.8% (2008-09 academic year)	1	1	▲	▲	Although not achieving target, this outturn represents a significant improvement on the 2008 outturn which was 42%. The predominance of boys in the EYFS continues to impact on results with 37% of boys achieving the improvement target compared with 54.9% of girls. All tasks are on target. Work is focused on maintaining the improvement in performance evidenced in the 2009 results.
NI 73 – achievement in English & Maths at Key Stage 2 Level 4	Bigger is better		72% (2007-08 academic year)	78% (2008-09 academic year)	70.8% (2008-09 academic year)	1	1	▼	▼	This outturn for 2009 has not achieved target and is 2% below the 2008 outturn. Results in Key Stage 2 have shown a continuing downward trend over the last three years and targeted work is underway in schools. All tasks are on target. The current round of target setting in schools is a particular focus to address performance in this area.
NI 75 – 5 or more GCSEs at A*-C including English & Maths	Bigger is better	51.7% (2006-07 academic year)	53% (2007-08 academic year)	60% (2008-09 academic year)	52.9% (2008-09 academic year)	1	1	▼	▼	Results will be validated in January 2010. All tasks are on target.
Local – achievement at Key Stage 1:										
Reading at Level 2B+	Bigger is better		69.90%	59%	68.90%	4	4	▼	▼	Activity in the coming year to improve results include the use of "Teaching Talking" beyond the Foundations Stage to improve oracy; delivery and monitoring of training in phases 5 and 6 of Letters and Sounds to ensure early foundations are built on; and implementing the Year of Reading.
Maths at level 2B+	Bigger is better		70.80%	79%	71.80%	1	1	▲	▲	
Writing at level 2B+	Bigger is better		53.90%	54%	52.90%	2	2	▼	▼	
Local – looked after children attainment (2008-09 academic years):										
NI 99 - reaching level 4 in English at Key Stage 2	Bigger is better	14.3%	25.0%	50%	28.60%	1	1	▲	▲	Two children out of the total cohort of seven achieved Level 4 in English at Key Stage 2. Two other children in the cohort were disapplied. All tasks are on target.
NI 100 - reaching level 4 in maths at Key Stage 2	Bigger is better	14.3%	50.0%	50%	42.90%	1	1	▼	▼	Three children out of the total cohort of seven achieved Level 4 in Maths at Key Stage 2. Two other children in the cohort were disapplied. All tasks are on target.
NI 101 - achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4 (including English and maths)	Bigger is better	15.0%	28.6%	20%	21.40%	3	3	▼	▼	Three children out of the total cohort of 14 achieved 5 A*-C GCSEs including English and Maths. A further three children in the cohort achieved 5 A*-C without English and Maths. All tasks are on target.